

Finance 2018-19

2017-18 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview**Finance Overview****Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few minor additions to the 2018-19 collection.

- For GASB institutions, guidance has been added to Part D and Part C to accommodate implementation of GASB Statements 74/75. Please carefully review FAQ #21 and the specified parts' instructions.
- For FASB not-for-profit institutions, [a crosswalk](#) has been developed to provide guidance for FASB Accounting Standard Update 2016-14, Not-for-profit Entities (Topic 950): Presentation of Financial Statements of Not-for-profit Entities.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

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Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

<input checked="" type="radio"/>	GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
<input type="radio"/>	FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Intercollegiate Athletics is a department.

You may use the space below to provide context for the data you've reported above.

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Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Ending balance	Prior year Ending balance
	<u>Capital Assets</u>		
21	<u>Land and land improvements</u>	15,042,143	15,042,144
22	<u>Infrastructure</u>	30,553,437	29,263,155
23	<u>Buildings</u>	432,016,793	405,218,554
32	Equipment, including art and <u>library collections</u>	93,841,922	91,799,686
27	<u>Construction in progress</u>	705,352	7,915,536
	Total for Plant, Prop erty and Equipment CV = (A21+ .. A27)	572,159,647	549,239,075
28	<u>Accumulated depreciation</u>	258,344,572	243,030,904
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	100,731	100,731

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

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Part H - Details of Endowment Assets

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Value of Endowment Assets	<u>Market Value</u>	Prior Year Amounts
Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.			
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	81,331,156	73,430,992
02	Value of <u>endowment assets</u> at the end of the fiscal year	86,334,438	81,331,156

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau



Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2017 - June 30, 2018

Debt		
Category	Amount	
01	Long-term debt outstanding at beginning of fiscal year	133,404,142
02	Long-term debt issued during fiscal year	0
03	Long-term debt retired during fiscal year	4,145,368
04	Long-term debt outstanding at end of fiscal year	129,258,774

Total expenses	\$218,390,122		\$22,622
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Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospital services, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	9,654

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

