

Outcome Measures 2017-18

2016-17 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is resrt su Th

undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.

- A new, third status point of four years after entry has been added to OM component.

- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. Awards are mutually exclusive within each status point.

- Institutions should report exclusions for the entire eight year period only on the Establishing Cohort screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, and eight-years after entry).

- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid office), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: 2009-10 (July 1, 2009 - June 30, 2010).

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are new FAQs regarding the major

updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts

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Award Status at Four Years

Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

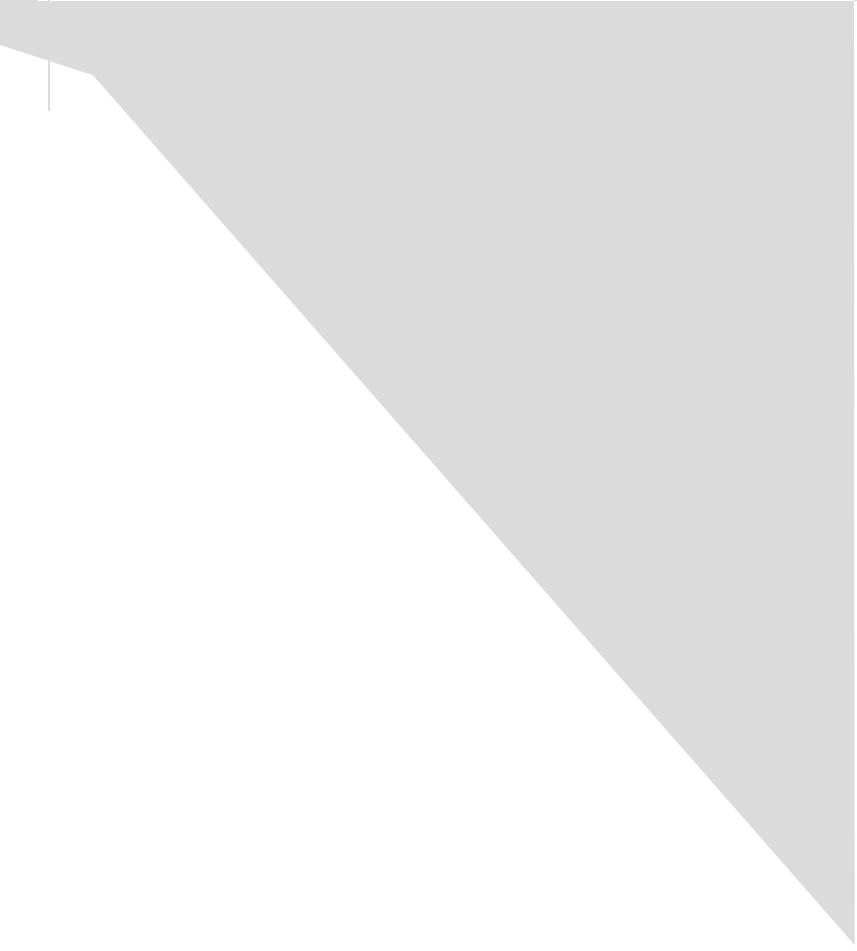
Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

| <u>Undergraduate Students</u> | Adjusted 2009-10 cohort | Number of students conferred an award by your institution (Highest Award by August 31, 2013) | | | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution |
|--------------------------------|-------------------------|--|--------------------------------|------------------------------------|--|---|
| | | <u>Certificates</u> | <u>Associate's</u> | <u>Bachelor's</u> | | |
| <u>First-time entering</u> | | | | | | |
| Full-time | 5,551 | 0 | 0 | 2,532 | 2,532 | 46 |
| Pell Grant recipients | 993 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="361"/> | 361 | 36 |
| Non- Pell Grant recipients | 4,558 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="2,171"/> | 2,171 | 48 |
| Part-time | 121 | 0 | 0 | 16 | 16 | 13 |
| Pell Grant recipients | 20 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | 1 | 5 |
| Non- Pell Grant recipients | 101 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="15"/> | 15 | 15 |
| <u>Non-First-time entering</u> | | | | | | |
| Full-time | 1,351 | 0 | 0 | 812 | 812 | 60 |
| Pell Grant recipients | 358 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="190"/> | 190 | 53 |
| Non- Pell Grant recipients | 993 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="622"/> | 622 | 63 |
| Part-time | 238 | 0 | 0 | 95 | 95 | 40 |
| Pell Grant recipients | 32 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="11"/> | 11 | 34 |
| Non- Pell Grant recipients | 206 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="84"/> | 84 | 41 |
| <u>Total Entering</u> | | | | | | |
| | 7,261 | 0 | 0 | 3,455 | 3,455 | 48 |
| Pell Grant recipients | 1,403 | 0 | 0 | 563 | 563 | 40 |
| Non- Pell Grant recipients | 5,858 | 0 | 0 | 2,892 | 2,892 | 49 |

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Prepared by

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Cohort | 4-year Award Rate | 6-year Award Rate | 8-year Award Rate | Still enrolled at your institution after 8 years | Did not receive an award and subsequently enrolled at another institution |
|-----------------------------|-------------------|-------------------|-------------------|--|---|
| First-time entering | | | | | |
| Full-time | 46% | 69% | 70% | 0% | 25% |
| Pell Grant recipients | 36% | 58% | 60% | 1% | 32% |
| Non - Pell Grant recipients | 48% | 71% | 72% | 0% | 24% |
| Part-time | 13% | 36% | 39% | 1% | 46% |
| Pell Grant recipients | 5% | 15% | 20% | 5% | 45% |
| Non - Pell Grant recipients | 15% | 40% | 43% | 0% | 47% |
| Non-First-time entering | | | | | |
| Full-time | 60% | 68% | 69% | 0% | 23% |
| Pell Grant recipients | 53% | 60% | 62% | 0% | 28% |
| Non - Pell Grant recipients | 63% | 70% | 71% | 0% | 22% |
| Part-time | 40% | 46% | 49% | 0% | 34% |
| Pell Grant recipients | 34% | 47% | 50% | 0% | 38% |
| Non - Pell Grant recipients | 41% | 46% | 49% | 0% | 34% |
| Total Entering | | | | | |
| Full-time | 48% | 67% | 68% | 0% | 26% |
| Pell Grant recipients | 40% | 57% | 60% | 0% | 31% |
| Non - Pell Grant recipients | 49% | 69% | 71% | 0% | 24% |

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Edit Report

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[Outcome Measures](#)