

Overview

IPEDS Student Financial Aid Component Overview

Changes to This Year's SFA Component

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

Group 1:

Group 2:

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013.

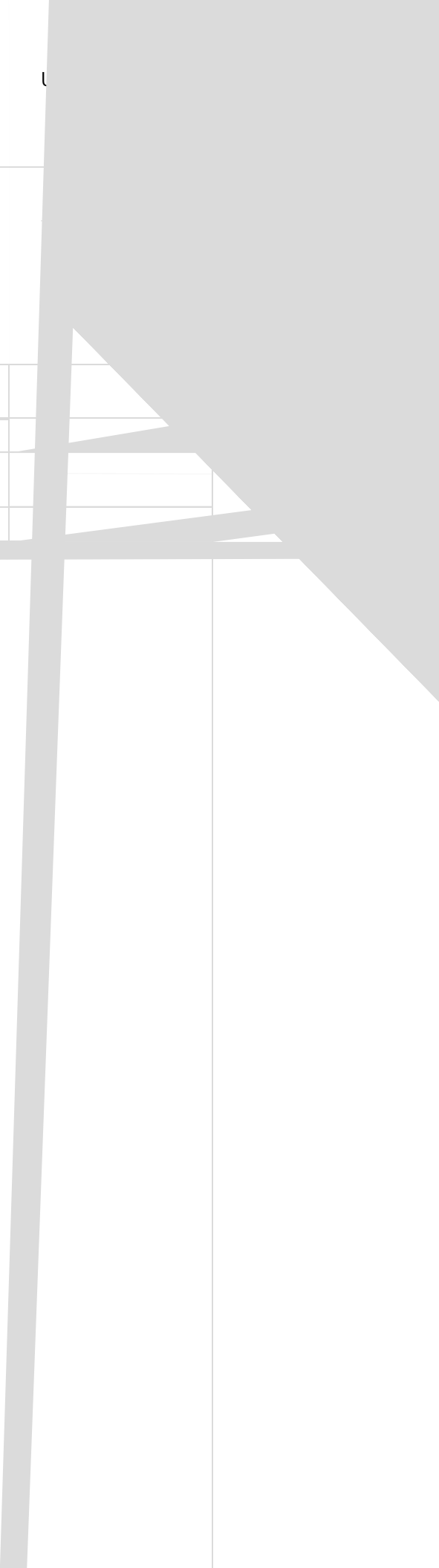
For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
	— —	

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2013
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	464
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	435
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	433
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	335

Aid Type					YOUR PRIOR YEAR DATA
	Fall 2013				Fall 2012
	Number of Group 2 students	Percentage of Group 2 students who	Total amount of aid awarded	Average amount of aid awarded	Average amount of aid




Section 1: Cost of Attendance

03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	10,327	9,429	10,748
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You may use the space below to provide context for the data you've reported above.

Section 1: Part E

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 You may use the space below to _____ for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

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Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				
How long did it take to prepare this survey component?					
	<input type="text" value="22"/>	hours	<input type="text" value="30"/>	minutes	
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.					
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.					
Thank you for your assistance.					

IPEDS collects important information regarding your institution. All data reported in IPEDS

Student Financial Aid

University of Missouri-St Louis (178420)

Source	Description	Severity	Resolved	Options
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Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,650 and 2,474 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Fall 2012 numbers included Veteran's Benefits. When removing those from the previous year's calculation, the average award becomes \$878 per student.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 7,547 and 11,319 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	There is no clear pattern between the borrowers of private loans from Fall 2012 and Fall 2013. Given the generally small sample sizes, it would be difficult to create a broad general theme. However, the smaller number of borrowers this year over previous years is a good thing, and suspect this is due, in part, to improved scholarship and grant packages for students.			

Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason:	As originally reported in the 2012-13 Inst. Characteristics survey; "Through conversations with students, we realized a need to update our allowances for personal and miscellaneous expenses. This need for revision applied only to other expenses. The revised numbers reflect updated information collected from student surveys".			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason:	As originally reported in the 2012-13 Inst. Characteristics survey; "Through conversations with students, we realized a need to update our allowances for personal and miscellaneous expenses. This need for revision applied only to other expenses. The revised numbers reflect updated information collected from student surveys".			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason:	As originally reported in the 2012-13 Inst. Characteristics survey; "Through conversations with students, we realized a need to update our allowances for personal and miscellaneous expenses. This need for revision applied only to other expenses. The revised numbers reflect updated information collected from student surveys".			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason:	Starting 2013-14, separate tuition & fees were combined together as one tuition rate.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
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Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason:	Starting 2013-14, separate tuition & fees were combined together as one tuition rate.			

Screen Entry	The number entered is outside the expected range of between 70 and 130 w 70 af bindi			

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Reason:	<p>In the last few years, we've improved our grant and housing scholarship programs. This can be seen by the increase in students living on campus. Even though the number of FTFT degree-seeking students paying instate tuition rates who received Title IV aid decreased from 2012-13 to 2013-14, we maintained the number of students who lived on campus over the previous year. Those two factors (reduced students in this group overall, and maintained number of students living on campus) would contribute to a significant reduction in students living off campus.</p>			
Screen Entry	<p>The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these</p>			