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Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- “ Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- “ Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- “ Part B, Enrollment of students by age, is **required** this year.
- “ Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- Yes, I will complete Part C
- No, I will not complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Graduate Students

Race/Ethnicity Reporting Reminder:

- ı Report Hispanic/Latino individuals of any race as Hispanic/Latino
- ı Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- ı Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Men			
<u>Nonresident alien</u>	178	153	331
<u>Hispanic/Latino</u>	42	32	74
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	119	28	147
<u>Black or African American</u>	64	67	131
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	909	584	1,493
Two or more races	7		

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Students enrolled for credit

Total full-time
students

Total part-time
students

Grand total,
all students

Men

Nonresident alien

Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	<input type="text" value="27"/>	<input type="text" value="25"/>
18-19	<input type="text" value="676"/>	<input type="text" value="1,175"/>
20-21	<input type="text" value="746"/>	<input type="text"/>

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="2"/>
22-24	<input type="text" value="116"/>	<input type="text" value="169"/>
25-29	<input type="text" value="356"/>	<input type="text" value="468"/>
30-34	<input type="text" value="219"/>	<input type="text" value="297"/>
35-39	<input type="text" value="92"/>	<input type="text" value="155"/>
40-49	<input type="text" value="117"/>	<input type="text" value="244"/>
50-64	<input type="text" value="59"/>	<input type="text" value="152"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="5"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	964	1,492

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="8"/>	<input type="text" value="8"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>

Part D - Total Undergraduate Entering Class

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="13"/>	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Undergraduate Retention and Graduation Rate Cohort	

Graduate Student Characteristics	

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Edit Report

Screen: Retention Rates

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