

**Student Admissions Exceptions Report
Fall 2002**

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Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2002 Admissions Exceptions Report* is a series of tables that summarize the trends in the University's exceptions policy in three key areas: 1) The percentage of students not meeting the regular admissions criteria; 2) The nature of deficiencies for students not meeting the standard admissions criteria; and 3) The success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions from Fall 1999 to Fall 2002. It also provides a comparison of these figures based on the University of Missouri's admissions criteria and the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 2 shows the success and retention rates of Fall 2001 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 3 shows the relationship of standard admissions criteria to performance of freshmen from Fall 1997 to Fall 2001.

The highlights of this report include:

Seventy-eight percent (77%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the fall of 2002 met the standard admissions criteria. The majority of students that did not meet the standard criteria were deficient in the high school core course requirement only (Table 1).

Eighty-seven percent (87%) of all Fall 2001 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions. Ninety-one percent (91%) of students that met the standard criteria were successful, while the success rate of students admitted as exceptions was 74% (Table 2).

The overall retention rate from Fall 2001 to Fall 2002 at the University of Missouri was 82%. Students that met the standard criteria were more likely to return than students that were admitted as exceptions (Table 2).

The overall freshman success and retention rates appear to be constant from the fall of 1997 to fall of 2001 (Table 3).

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2001 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Table 1: Fall 2002 Exceptions to Current University of Missouri and CBHE Policies

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U of Missouri				CBHE			
Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 1999	Fall 2000	Fall 2001	Fall 2002

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2001 Freshmen

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)		Returned		Cohort	Successful (GPA >2.0)		Returned	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	3,658	3,192	87%	3,075	84%	3,658	3,192	87%	3,075	84%
Meeting Standard Criteria	3,016	2,737	91%	2,608	86%	3,259	2,919	90%	2,792	86%
Exceptions	642	455	71%	467	73%	399	273	68%	283	71%
Nature of deficiency(ies)										
(a) High school core course(s) only	387	293	76%	293	76%	144	111	77%	109	76%
(b) High school percentile rank and ACT only	165	110	67%	113	68%	225	144	64%	155	69%
(c) Both high school core course(s) and HS%/ACT%	90	52	58%	61	68%	30	18	60%	19	63%
(a+c) Total high school core exceptions	477	345	72%	354	74%	174	129	74%	128	74%
(b+c) Test score and high school percentile rank exceptions	255	162	64%	174	68%	255	162	64%	174	68%
Nature of high school core course(s) deficiency(ies)										
English	66	39	59%	43	65%	66	39	59%	43	65%
Fine Arts	80	70	88%	66	83%	80	70	88%	66	83%
Foreign Language	104	75	72%	76	73%					
Math	285	196	69%	204	72%	25	18	72%	18	72%
Science	53	36	68%	42	79%	12	10	83%	9	75%
Social Studies	31	24	77%	22	71%	31	24	77%	22	71%
Electives: Based only on sum and may mislead						24	17	71%	14	58%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	677	585	86%	518	77%	677	585	86%	518	77%
Meeting Standard Criteria	426	388	91%	350	82%	484	438	90%	390	81%
Exceptions	251	197	78%	168	67%	193	147	76%	128	66%
Nature of deficiency(ies)										
(a) High school core course(s) only	97	83	86%	65	67%	39	33	85%	25	64%
(b) High school percentile rank and ACT only	74	54	73%	55	74%	124	90	73%	82	66%
(c) Both high school core course(s) and HS%/ACT%	80	60	75%	48	60%	30	24	80%	21	70%
(a+c) Total high school core exceptions	177	143	81%	113	64%	69	57	83%	46	67%
(b+c) Test score and high school percentile rank exceptions	154	114	74%	103	67%	154	114	74%	103	67%
Nature of high school core course(s) deficiency(ies)										
English	21	13	62%	12	57%	21	13	62%	12	57%
Fine Arts	37	34	92%	29	78%	37	34	92%	29	78%
Foreign Language	52	42	81%	35	67%					
Math	115	86	75%	66	57%	17	13	76%	8	47%
Science	40	29	73%	24	60%	11	9	82%	8	73%
Social Studies	18	14	78%	13	72%	18	14	78%	13	72%
Electives: Based only on sum and may mislead						17	14	82%	13	76%

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001

(University of Missouri Admission Criteria)

	<u>% Successful (GPA>2.0)</u>					<u>% Returned for 2nd Year</u>				
	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>
University of Missouri - Columbia										
Enrolled first-time, degree-seeking, full-time students	87	85	87	88	87	85	83	83	85	84
Meeting Standard Criteria	90	88	90	90	91	87	85	85	87	86
Exceptions	70	68	74	75	71	75	73	74	76	73
Nature of deficiency(ies)										
(a) High school core course(s) only	74	71	78	79	76	76	75	76	77	76
(b) High school percentile rank and ACT only	69	65	76	75	67	77	76	77	77	68
(c) Both high school core course(s) and HS%/ACT%	57	57	50	56	58	65	63	55	63	68
(a+c) Total high school core exceptions	71	69	73	75	72	74	73	73	75	74
(b+c) Test score and high school percentile rank exceptions	65	63	69	69	64	73	72	71	73	68
Nature of high school core course(s) deficiency(ies)										
English	69	77	53	62	59	74	73	56	70	65
Fine Arts	78	81	82	81	88	85	86	75	86	83
Foreign Language	73	82	68	80	72	77	79	78	80	73
Math	68	63	70	70	69	70	69	68	71	72
Science	63	61	73	67	68	77	64	80	74	79
Social Studies	89	67	88	72	77	94	67	75	86	71
University of Missouri -- Kansas City										
Enrolled first-time, degree-seeking, full-time students	89	87	88	90	86	76	76	77	75	77
Meeting Standard Criteria	92	90	91	92	91	81	81	79	78	82
Exceptions	82	81	78	84	78	64	63	69	66	67
Nature of deficiency(ies)										
(a) High school core course(s) only	87	85	78	88	86	64	63	63	69	67
(b) High school percentile rank and ACT only	76	75	76	82	73	59	56	74	68	74
(c) Both high school core course(s) and HS%/ACT%	76	75	81	81	75	70	75	77	59	60
(a+c) Total high school core exceptions	84	83	79	85	81	66	65	67	65	64
(b+c) Test score and high school percentile rank exceptions	76	75	78	82	74	64	63	75	64	67
Nature of high school core course(s) deficiency(ies)										
English	75	56	62	69	62	67	67	62	62	57
Fine Arts	85	100	88	100	92	60	88	82	83	78
Foreign Language	71	85	88	83	81	59	62	72	73	67
Math	85	78	75	84	75	63	63	60	62	57
Science	90	88	81	89	73	55	47	75	68	60
Social Studies	73	100	86	100	78	45	83	86	100	72

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001

(University of Missouri Admission Criteria)

	<u>% Successful (GPA>2.0)</u>					<u>% Returned for 2nd Year</u>				
	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>
University of Missouri -- Rolla										
Enrolled first-time, degree-seeking, full-time students	90	91	90	92	91	83	84	83	83	84
Meeting Standard Criteria	91	93	92	94	93	84	86	86	85	86
Exceptions	87	83	82	88	86	78	73	74	78	80
Nature of deficiency(ies)										
(a) High school core course(s) only	87	82	84	90	88	79	73	74	82	82
(b) High school percentile rank and ACT only	88	100	78	78	80	75	83	67	33	76
(c) Both high school core course(s) and HS%/ACT%	100	67	40	67	81	67	33	60	50	69
(a+c) Total high school core exceptions	87	82	82	89	87	79	72	74	81	81
(b+c) Test score and high school percentile rank exceptions	93	89	64	73	80	71	67	64	40	73
Nature of high school core course(s) deficiency(ies)										
English	91	100	88	77	87	55	83	78	74	77
Fine Arts	87	86	93	91	97	79	77	80	85	87
Foreign Language	91	74	80	85	89	76	65	65	73	75
Math	80	64	73	90	81	68	55	67	76	76
Science	85	57	29	73	83	62	43	57	45	67
Social Studies	97	77	77	92	94	71	62	77	79	94
University of Missouri -- St. Louis										
Enrolled first-time, degree-seeking, full-time students	76	79	75	78	80	71	71	66	68	67
Meeting Standard Criteria	82	83	83	85	86	73	73	71	74	70
Exceptions	64	67	62	66	68	66	62	59	57	62
Nature of deficiency(ies)										
(a) High school core course(s) only	67	67	70	71	67	62	58	56	56	64
(b) High school percentile rank and ACT only	67	66	58	61	66	74	68	62	61	64
(c) Both high school core course(s) and HS%/ACT%	50	70	55	63	75	65	61	58	53	56
(a+c) Total high school core exceptions	63	67	65	68	70	63	59	57	56	62
(b+c) Test score and high school percentile rank exceptions	61	67	57	62	70	71	66	60	58	61
Nature of high school core course(s) deficiency(ies)										
English	67	47	58	67	76	67	37	42	58	57
Fine Arts	77	57	80	81	88	59	43	80	50	75
Foreign Language	57	52	67	64	69	64	57	67	55	63
Math	49	74	69	68	72	55	58	53	54	63
Science	37	42	62	57	75	53	33	50	57	65
Social Studies	50	30	60	60	79	80	30	60	70	71

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001

Fall 1997 Fall 1998 Fall 1999 Fall 2000 Fall 2001 Fall 1997 Fall 1998 Fall 1999 Fall 2000 Fall 2001