

**Student Admissions Exceptions Report
Fall 2007**

Report prepared by

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April 2008

IR&P 2008, Report 2

Fall 2007 Admissions Exceptions Report

Admissions Policy

Effective Fall 1997, the criteria for regular, full

In addition, Fall 2007 was the first term PeopleSoft was used to compile fall enrollment data for University of Missouri-Kansas City and University of Missouri-Columbia. In order to attain consistency across years, minor revisions were made to the 2006 exceptions data.

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2006 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy

| | | | | | | | | | | |
|---|-------|-----|-------|-----|-------|-----|-------|-----|-------|-----|
| Enrolled first-time, degree-seeking, full-time students | 4,147 | | 4,135 | | 4,262 | | 4,320 | | 4,311 | |
| Meeting Standard Criteria | 3,346 | 81% | 3,261 | 79% | 3,309 | 78% | 3,402 | 79% | 3,490 | 81% |
| Meeting Enhanced Admissions* | | | | | | | 6 | 0% | 5 | 0% |
| Exceptions | 801 | 19% | 874 | 21% | 953 | 22% | 912 | 21% | 816 | 19% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 470 | 11% | 495 | 12% | 535 | 13% | 426 | 10% | 494 | 11% |
| (b) High school percentile rank and ACT only | 228 | 5% | 284 | 7% | 298 | 7% | 375 | 9% | 233 | 5% |
| (c) Both high school core course(s) and HS%/ACT% | 103 | 2% | 95 | 2% | 120 | 3% | 111 | 3% | 94 | 2% |
| (a+c) Total high school core exceptions | 573 | 14% | 590 | 14% | 655 | 15% | 537 | 12% | 588 | 14% |
| (b+c) Test score and high school percentile rank exceptions | 331 | 8% | 379 | 9% | 418 | 10% | 486 | 11% | 327 | 8% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 91 | 2% | 81 | 2% | 79 | 2% | 85 | 2% | 83 | 2% |
| Fine Arts | 96 | 2% | 72 | 2% | 128 | 3% | 57 | 1% | 122 | 3% |
| Foreign Language | 113 | 3% | 101 | 2% | 120 | 3% | 133 | 3% | 156 | 4% |
| Math | 345 | 8% | 337 | 8% | 334 | 8% | 306 | 7% | 277 | 6% |
| Science | 88 | 2% | 67 | 2% | 67 | 2% | 41 | 1% | 62 | 1% |
| Social Studies | 55 | 1% | 71 | 2% | 54 | 1% | 42 | 1% | 73 | 2% |
| Enrolled first-time, degree-seeking, full-time students | 646 | | 791 | | 910 | | 825 | | 833 | |
| Meeting Standard Criteria | 420 | 65% | 491 | 62% | 519 | 57% | 516 | 63% | 553 | 66% |
| Meeting Enhanced Admissions* | | | | | | | 6 | 1% | 19 | 2% |
| Exceptions | 226 | 35% | 300 | 38% | 391 | 43% | 303 | 37% | 261 | 31% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 63 | 10% | 90 | 11% | 157 | 17% | 110 | 13% | 100 | 12% |
| (b) High school percentile rank and ACT only | 101 | 16% | 102 | 13% | 116 | 13% | 110 | 13% | 105 | 13% |
| (c) Both high school core course(s) and HS%/ACT% | 62 | 10% | 108 | 14% | 118 | 13% | 83 | 10% | 75 | 9% |
| (a+c) Total high school core exceptions | 125 | 19% | 198 | 25% | 275 | 30% | 193 | 23% | 175 | 21% |
| (b+c) Test score and high school percentile rank exceptions | 163 | 25% | 210 | 27% | 234 | 26% | 193 | 23% | 180 | 22% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 9 | 1% | 27 | 3% | 46 | 5% | 49 | 6% | 31 | 4% |
| Fine Arts | 12 | 2% | 28 | 4% | 38 | 4% | 30 | 4% | 34 | 4% |
| Foreign Language | 37 | 6% | 62 | 8% | 81 | 9% | 59 | 7% | 59 | 7% |
| Math | 84 | 13% | 126 | 16% | 175 | 19% | 132 | 16% | 97 | 12% |
| Science | 20 | 3% | 32 | 4% | 54 | 6% | 49 | 6% | 29 | 3% |
| Social Studies | 7 | 1% | 13 | 2% | 25 | 3% | 27 | 3% | 15 | 2% |

| | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----|
| Enrolled first-time, degree-seeking, full-time students | 837 | | 823 | | 846 | | 911 | | 1,009 | |
| Meeting Standard Criteria | 619 | 74% | 629 | 76% | 702 | 83% | 728 | 80% | 809 | 80% |
| Meeting Enhanced Admissions* | | | | | | | 13 | 2% | 7 | 1% |
| Exceptions | 218 | 26% | 194 | 24% | 144 | 17% | 170 | 19% | 193 | 19% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 162 | 19% | 138 | 17% | 90 | 11% | 102 | 11% | 135 | 13% |
| (b) High school percentile rank and ACT only | 35 | 4% | 43 | 5% | 37 | 4% | 54 | 6% | 47 | 5% |
| (c) Both high school core course(s) and HS%/ACT% | 21 | 3% | 13 | 2% | 17 | 2% | 14 | 2% | 18 | 2% |
| (a+c) Total high school core exceptions | 183 | 22% | 151 | 18% | 107 | 13% | 116 | 13% | 153 | 15% |
| (b+c) Test score and high school percentile rank exceptions | 56 | 7% | 56 | 7% | 54 | 6% | 68 | 7% | 65 | 6% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 39 | 5% | 31 | 4% | 12 | 1% | 18 | 2% | 29 | 3% |
| Fine Arts | 66 | 8% | 67 | 8% | 45 | 5% | 50 | 5% | 42 | 4% |
| Foreign Language | 67 | 8% | 51 | 6% | 37 | 4% | 40 | 4% | 71 | 7% |
| Math | 74 | 9% | 36 | 4% | 19 | 2% | 19 | 2% | 22 | 2% |
| Science | 30 | 4% | 16 | 2% | 9 | 1% | 8 | 1% | 9 | 1% |
| Social Studies | 42 | 5% | 24 | 3% | 5 | 1% | 9 | 1% | 10 | 1% |
| Enrolled first-time, degree-seeking, full-time students | 424 | | 345 | | 447 | | 426 | | 406 | |
| Meeting Standard Criteria | 245 | 58% | 208 | 60% | 252 | 56% | 242 | 57% | 205 | 50% |
| Meeting Enhanced Admissions* | | | | | | | 4 | 2% | | |
| Exceptions | 179 | 42% | 137 | 40% | 195 | 44% | 180 | 42% | 201 | 50% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 98 | 23% | 63 | 18% | 94 | 21% | 68 | 16% | 80 | 20% |
| (b) High school percentile rank and ACT only | 48 | 11% | 41 | 12% | 67 | 15% | 60 | 14% | 70 | 17% |
| (c) Both high school core course(s) and HS%/ACT% | 33 | 8% | 33 | 10% | 34 | 8% | 52 | 12% | 51 | 13% |
| (a+c) Total high school core exceptions | 131 | 31% | 96 | 28% | 128 | 29% | 120 | 28% | 131 | 32% |
| (b+c) Test score and high school percentile rank exceptions | 81 | 19% | 74 | 21% | 101 | 23% | 112 | 26% | 121 | 30% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |

Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy - (continued)

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| University of Missouri - SYSTEM | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 6,054 | | 6,094 | | 6,465 | | 6,482 | | 6,559 | |
| Meeting Standard Criteria | 4,630 | 76% | 4,589 | 75% | 4,782 | 74% | 4,917 | 76% | 5,057 | 77% |
| Meeting Enhanced Admissions* | | | | | | | 29 | 1% | 31 | 1% |
| Exceptions | 1,424 | 24% | 1,505 | 25% | 1,683 | 26% | 1,565 | 24% | 1,471 | 22% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 793 | 13% | 786 | 13% | 876 | 14% | 706 | 11% | 809 | 12% |
| (b) High school percentile rank and ACT only | 412 | 7% | 470 | 8% | 518 | 8% | 599 | 9% | 455 | 7% |
| (c) Both high school core course(s) and HS%/ACT% | 219 | 4% | 249 | 4% | 289 | 4% | 260 | 4% | 238 | 4% |
| (a+c) Total high school core exceptions | 1,012 | 17% | 1,035 | 17% | 1,165 | 18% | 966 | 15% | 1,047 | 16% |
| (b+c) Test score and high school percentile rank exceptions | 631 | 10% | 719 | 12% | 807 | 12% | 859 | 13% | 693 | 11% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 180 | 3% | 167 | 3% | 170 | 3% | 196 | 3% | 188 | 3% |
| Fine Arts | 196 | 3% | 180 | 3% | 224 | 3% | 156 | 2% | 223 | 3% |
| Foreign Language | 248 | 4% | 234 | 4% | 265 | 4% | 254 | 4% | 320 | 5% |
| Math | 584 | 10% | 568 | 9% | 610 | 9% | 545 | 8% | 479 | 7% |
| Science | 159 | 3% | 129 | 2% | 155 | 2% | 119 | 2% | 123 | 2% |
| Social Studies | 118 | 2% | 121 | 2% | 97 | 2% | 92 | 1% | 115 | 2% |

| High School Core Course Requirements | UM |
|--------------------------------------|----|
| English | 4 |
| Fine Arts | 1 |
| Foreign Language | 2 |
| Math | 4 |
| Science | 3 |
| Social Studies | 3 |
| Elective | 0 |
| Total | 17 |

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2007'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.

Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| University of Missouri - COLUMBIA | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 4,147 | | 4,135 | | 4,262 | | 4,320 | | 4,311 | |
| Meeting Standard Criteria | 3,639 | 88% | 3,558 | 86% | 3,620 | 85% | 3,688 | 85% | 3,769 | 87% |
| Exceptions | 508 | 12% | 577 | 14% | 642 | 15% | 632 | 15% | 542 | 13% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 177 | 4% | 198 | 5% | 224 | 5% | 140 | 3% | 215 | 5% |
| (b) High school percentile rank and ACT only | 295 | 7% | 346 | 8% | 377 | 9% | 443 | 10% | 281 | 7% |
| (c) Both high school core course(s) and HS%/ACT% | 36 | 1% | 33 | 1% | 41 | 1% | 49 | 1% | 46 | 1% |
| (a+c) Total high school core exceptions | 213 | 5% | 231 | 6% | 265 | 6% | 189 | 4% | 261 | 6% |
| (b+c) Test score and high school percentile rank exceptions | 331 | 8% | 379 | 9% | 418 | 10% | 492 | 11% | 327 | 8% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 91 | 2% | 81 | 2% | 79 | 2% | 85 | 2% | 83 | 2% |
| Fine Arts | 96 | 2% | 72 | 2% | 128 | 3% | 57 | 1% | 122 | 3% |
| Foreign Language | | | | | | | | | | |
| Math | 35 | 1% | 17 | 0% | 24 | 1% | 16 | 0% | 24 | 1% |
| Science | 21 | 1% | 5 | 0% | 4 | 0% | 2 | 0% | 13 | 0% |
| Social Studies | 55 | 1% | 71 | 2% | 54 | 1% | 42 | 1% | 73 | 2% |
| University of Missouri - KANSAS CITY | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 646 | | 791 | | 910 | | 825 | | 833 | |
| Meeting Standard Criteria | 464 | 72% | 553 | 70% | 609 | 67% | 526 | 64% | 604 | 73% |
| Exceptions | 182 | 28% | 238 | 30% | 301 | 33% | 299 | 36% | 229 | 27% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 19 | 3% | 28 | 4% | 67 | 7% | 72 | 9% | 49 | 6% |
| (b) High school percentile rank and ACT only | 147 | 23% | 163 | 21% | 189 | 21% | 192 | 23% | 141 | 17% |
| (c) Both high school core course(s) and HS%/ACT% | 16 | 2% | 47 | 6% | 45 | 5% | 35 | 4% | 39 | 5% |
| (a+c) Total high school core exceptions | 35 | 5% | 75 | 9% | 112 | 12% | 107 | 13% | 88 | 11% |
| (b+c) Test score and high school percentile rank exceptions | 163 | 25% | 210 | 27% | 234 | 26% | 227 | 28% | 180 | 22% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 9 | 1% | 27 | 3% | 46 | 5% | 49 | 6% | 31 | 4% |
| Fine Arts | 12 | 2% | 28 | 4% | 38 | 4% | 33 | 4% | 34 | 4% |
| Foreign Language | | | | | | | | | | |
| Math | 9 | 1% | 14 | 2% | 21 | 2% | 24 | 3% | 16 | 2% |
| Science | 1 | 0% | 6 | 1% | 9 | 1% | 14 | 2% | 3 | 0% |
| Social Studies | 7 | 1% | 13 | 2% | 25 | 3% | 43 | 5% | 15 | 2% |

Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy - (continued)

| | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | | Fall 2007 | |
|---|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| Missouri University of Science and Technology | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 837 | | 823 | | 846 | | 911 | | 1,009 | |
| Meeting Standard Criteria | 691 | 83% | 667 | 81% | 739 | 87% | 762 | 84% | 868 | 86% |
| Exceptions | 146 | 17% | 156 | 19% | 107 | 13% | 149 | 16% | 141 | 14% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 90 | 11% | 100 | 12% | 53 | 6% | 68 | 7% | 76 | 8% |
| (b) High school percentile rank and ACT only | 39 | 5% | 49 | 6% | 45 | 5% | 75 | 8% | 58 | 6% |
| (c) Both high school core course(s) and HS%/ACT% | 17 | 2% | 7 | 1% | 9 | 1% | 6 | 1% | 7 | 1% |
| (a+c) Total high school core exceptions | 107 | 13% | 107 | 13% | 62 | 7% | 74 | 8% | 83 | 8% |
| (b+c) Test score and high school percentile rank exceptions | 56 | 7% | 56 | 7% | 54 | 6% | 81 | 9% | 65 | 6% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 39 | 5% | 31 | 4% | 12 | 1% | 18 | 2% | 29 | 3% |
| Fine Arts | 66 | 8% | 67 | 8% | 45 | 5% | 50 | 5% | 42 | 4% |
| Foreign Language | | | | | | | | | | |
| Math | 23 | 3% | 11 | 1% | 6 | 1% | 2 | 0% | 3 | 0% |
| Science | 13 | 2% | 6 | 1% | 0 | | 0 | | 0 | |
| Social Studies | 42 | 5% | 24 | 3% | 5 | 1% | 9 | 1% | 10 | 1% |
| University of Missouri - ST. LOUIS | | | | | | | | | | |
| Enrolled first-time, degree-seeking, full-time students | 424 | | 345 | | 447 | | 426 | | 406 | |
| Meeting Standard Criteria | 291 | 69% | 244 | 71% | 310 | 69% | 279 | 65% | 244 | 60% |
| Exceptions | 133 | 31% | 101 | 29% | 137 | 31% | 147 | 35% | 162 | 40% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 52 | 12% | 27 | 8% | 36 | 8% | 31 | 7% | 41 | 10% |
| (b) High school percentile rank and ACT only | 63 | 15% | 58 | 17% | 89 | 20% | 85 | 20% | 101 | 25% |
| (c) Both high school core course(s) and HS%/ACT% | 18 | 4% | 16 | 5% | 12 | 3% | 31 | 7% | 20 | 5% |
| (a+c) Total high school core exceptions | 70 | 17% | 43 | 12% | 48 | 11% | 62 | 15% | 61 | 15% |
| (b+c) Test score and high school percentile rank exceptions | 81 | 19% | 74 | 21% | 101 | 23% | 116 | 27% | 121 | 30% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 41 | 10% | 28 | 8% | 33 | 7% | 44 | 10% | 45 | 11% |
| Fine Arts | 22 | 5% | 13 | 4% | 13 | 3% | 19 | 4% | 25 | 6% |
| Foreign Language | | | | | | | | | | |
| Math | 13 | 3% | 11 | 3% | 8 | 2% | 15 | 4% | 14 | 3% |
| Science | 5 | 1% | 5 | 1% | 4 | 1% | 5 | 1% | 8 | 2% |
| Social Studies | 14 | 3% | 13 | 4% | 13 | 3% | 14 | 3% | 17 | 4% |

| | Cohort | | | | | Cohort | | | | |
|---|--------|-------|-----|-------|-----|--|-------|-----|-------|-----|
| Enrolled first-time, degree-seeking, full-time students | 4,324 | 3,756 | 87% | 3,690 | 85% | 4,324 | 3,756 | 87% | 3,690 | 85% |
| Meeting Standard Criteria | 3,402 | 3,089 | 91% | 2,995 | 88% | 3,689 | 3,301 | 89% | 3,197 | 87% |
| Meeting Enhanced Admissions* | 6 | 4 | 67% | 4 | 67% | | | | | |
| Exceptions | 912 | 660 | 72% | 689 | 76% | 635 | 455 | 72% | 493 | 78% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 427 | 316 | 74% | 313 | 73% | 141 | 105 | 74% | 111 | 79% |
| (b) High school percentile rank and ACT only | 375 | 281 | 75% | 300 | 80% | 443 | 319 | 72% | 345 | 78% |
| (c) Both high school core course(s) and HS%/ACT% | 113 | 65 | 58% | 78 | 69% | 51 | 31 | 61% | 37 | 73% |
| (a+c) Total high school core exceptions | 540 | 381 | 71% | 391 | 72% | 192 | 136 | 71% | 148 | 77% |
| (b+c) Test score and high school percentile rank exceptions | 488 | 346 | 71% | 378 | 77% | 494 | 350 | 71% | 382 | 77% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 86 | 61 | 71% | 68 | 79% | 86 | 61 | 71% | 68 | 79% |
| Fine Arts | 58 | 46 | 79% | 46 | 79% | 58 | 46 | 79% | 46 | 79% |
| Foreign Language | 135 | 99 | 73% | 94 | 70% | | | | | |
| Math | 307 | 201 | 65% | 210 | 68% | 17 | 9 | 53% | 831 | 3% |
| <p>a) HiOC 455(e13(h)0(s)56.3(c))5.3(h)10(oo)15(C)45 (3563(c))5.3oo(0)75.3% 3563oo(0)10(3)302.85-297(28801607)(381641)341)56495 828%</p> <p>gh l hl y 38577471379015272(10)13690.4721c016690.4(872e90105(3h)3.526)-239924719(1)1581.74713110c0e90105(8h)3.526</p> <p>a+c)TT.7(al)0(e(e hi)0(e(egh e9015.)5b)2n5)5b.7ooa.71e9015 n5.7rea.7 exn5.7()41.4ie907(oa)0(.7n(s)11031272(4a)0(.711)-3412161a)0(.794-.6.634.3(0a)0(.7(%)-20</p> | | | | | | | | | | |
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| | Cohort | | | | | Cohort | | | | |
|---|--------|-----|------|-----|------|--------|-----|-----|-----|-----|
| Enrolled first-time, degree-seeking, full-time students | 911 | 833 | 91% | 782 | 86% | 911 | 833 | 91% | 782 | 86% |
| Meeting Standard Criteria | 728 | 686 | 94% | 635 | 87% | 762 | 713 | 94% | 664 | 87% |
| Meeting Enhanced Admissions* | 13 | 13 | 100% | 13 | 100% | | | | | |
| Exceptions | 170 | 134 | 79% | 134 | 79% | 149 | 120 | 81% | 118 | 79% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 102 | 81 | 79% | 78 | 76% | 68 | 54 | 79% | 49 | 72% |
| (b) High school percentile rank and ACT only | 54 | 43 | 80% | 46 | 85% | 75 | 62 | 83% | 65 | 87% |
| (c) Both high school core course(s) and HS%/ACT% | 14 | 10 | 71% | 10 | 71% | 6 | 4 | 67% | 4 | 67% |
| (a+c) Total high school core exceptions | 116 | 91 | 78% | 88 | 76% | 74 | 58 | 78% | 53 | 72% |
| (b+c) Test score and high school percentile rank exceptions | 68 | 53 | 78% | 56 | 82% | 81 | 66 | 81% | 69 | 85% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 18 | 11 | 61% | 10 | 56% | 18 | 11 | 61% | 10 | 56% |
| Fine Arts | 50 | 42 | 84% | 37 | 74% | 50 | 42 | 84% | 37 | 74% |
| Foreign Language | 40 | 32 | 80% | 31 | 78% | | | | | |
| Math | 19 | 14 | 74% | 15 | 79% | 2 | 1 | 50% | 1 | 50% |
| Science | 8 | 7 | 88% | 7 | 88% | 0 | | | 0 | |
| Social Studies | 9 | 8 | 89% | 7 | 78% | 9 | 8 | 89% | 7 | 78% |
| Enrolled first-time, degree-seeking, full-time students | 429 | 341 | 79% | 307 | 72% | 429 | 341 | 79% | 307 | 72% |
| Meeting Standard Criteria | 235 | 198 | 84% | 179 | 76% | 274 | | | | |

| | Cohort | | | | Cohort | | | | | |
|---|--------|-------|-----|-------|--------|-------|-------|-----|-------|-----|
| Enrolled first-time, degree-seeking, full-time students | 6,490 | 5,641 | 87% | 5,370 | 83% | 6,490 | 5,641 | 87% | 5,370 | 83% |
| Meeting Standard Criteria | 4,890 | 4,460 | 91% | 4,212 | 86% | 5,251 | 4,732 | 90% | 4,466 | 85% |
| Meeting Enhanced Admissions* | 27 | 23 | 85% | 24 | 89% | | | | | |
| Exceptions | 1,569 | 1,155 | 74% | 1,132 | 72% | 1,239 | 909 | 73% | 904 | 73% |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 753 | 592 | 79% | 555 | 74% | 316 | 251 | 79% | 241 | 76% |
| (b) High school percentile rank and ACT only | 630 | 473 | 75% | 475 | 75% | 799 | 578 | 72% | 582 | 73% |
| (c) Both high school core course(s) and HS%/ACT% | 270 | 166 | 61% | 168 | 62% | 124 | 80 | 65% | 81 | 65% |
| (a+c) Total high school core exceptions | 1,023 | 758 | 74% | 723 | 71% | 440 | 331 | 75% | 322 | 73% |
| (b+c) Test score and high school percentile rank exceptions | 900 | 639 | 71% | 643 | 71% | 923 | 658 | 71% | 663 | 72% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 199 | 142 | 71% | 142 | 71% | 199 | 142 | 71% | 142 | 71% |
| Fine Arts | 162 | 133 | 82% | 119 | 73% | 162 | 133 | 82% | 119 | 73% |
| Foreign Language | 261 | 191 | 73% | 175 | 67% | | | | | |
| Math | 552 | 382 | 69% | 366 | 66% | 59 | 36 | 61% | 33 | 56% |
| Science | 126 | 86 | 68% | 80 | 63% | 22 | 17 | 77% | 14 | 64% |
| Social Studies | 111 | 87 | 78% | 84 | 76% | 111 | 91 | 82% | 84 | 76% |

| High School Core Course Requirements | UM |
|--------------------------------------|----|
| English | 4 |
| Fine Arts | 1 |
| Foreign Language | 2 |
| Math | 4 |
| Science | 3 |
| Social Studies | 3 |
| Elective | 0 |
| Total | 17 |

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (i.e., EMSAS HSGRDYR = '2006'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and

| | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Enrolled first-time, degree-seeking, full-time students | 88 | 87 | 87 | 86 | 87 | 84 | 85 | 85 | 84 | 85 |
| Meeting Standard Criteria | 91 | 90 | 90 | 89 | 91 | 87 | 87 | 88 | 87 | 88 |
| Meeting Enhanced Admissions* | | | | | 67 | | | | | 67 |
| Exceptions | 74 | 74 | 75 | 75 | 72 | 74 | 74 | 75 | 76 | 76 |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 78 | 79 | 77 | 78 | 74 | 76 | 77 | 73 | 76 | 73 |

| | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Enrolled first-time, degree-seeking, full-time students | 87 | 87 | 87 | 87 | 87 | 82 | 83 | 83 | 82 | 83 |
| Meeting Standard Criteria | 91 | 90 | 91 | 90 | 91 | 85 | 85 | 87 | 86 | 86 |
| Meeting Enhanced Admissions* Exceptions | 75 | 76 | 74 | 76 | 74 | 72 | 73 | 72 | 72 | 72 |
| Nature of deficiency(ies) | | | | | | | | | | |
| (a) High school core course(s) only | 81 | 79 | 80 | 79 | 79 | 76 | 75 | 74 | 73 | 74 |
| (b) High school percentile rank and ACT only | 70 | 75 | 73 | 77 | 75 | 70 | 72 | 76 | 74 | 75 |
| (c) Both high school core course(s) and HS%/ACT% | 63 | 69 | 60 | 66 | 61 | 65 | 65 | 62 | 64 | 62 |
| (a+c) Total high school core exceptions | 77 | 77 | 75 | 76 | 74 | 73 | 73 | 71 | 71 | 71 |
| (b+c) Test score and high school percentile rank exceptions | 67 | 73 | 69 | 73 | 71 | 68 | 69 | 71 | 71 | 71 |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | |
| English | 75 | 73 | 60 | 67 | 71 | 73 | 73 | 60 | 61 | 71 |
| Fine Arts | 87 | 90 | 82 | 86 | 82 | 78 | 86 | 82 | 77 | 73 |
| Foreign Language | 77 | 75 | 64 | 74 | 73 | 70 | 72 | 64 | 69 | 67 |
| Math | 73 | 75 | 63 | 70 | 69 | 70 | 70 | 63 | 66 | 66 |
| Science | 74 | 74 | 68 | 70 | 68 | 74 | 72 | 68 | 59 | 63 |
| Social Studies | 83 | 81 | 79 | 82 | 78 | 79 | 79 | 79 | 82 | 76 |

| High School Core Course Requirements | UM |
|--------------------------------------|----|
| English | 4 |
| Fine Arts | 1 |
| Foreign Language | 2 |
| Math | 4 |
| Science | 3 |
| Social Science | 3 |
| Elective | 0 |
| Total | 17 |

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2006'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and

| | <u>Fall 1998</u> | | | <u>Fall 1999</u> | | | <u>Fall 2000</u> | | | <u>Cohort</u> | | |
|---|------------------|-------|-----|------------------|-------|-----|------------------|-------|-----|---------------|-------|-----|
| | Cohort | | | Cohort | | | Cohort | | | Cohort | | |
| Enrolled first-time, degree seeking, full-time students | 3,596 | 2,443 | 68% | 3,528 | 2,367 | 67% | 3,679 | 2,581 | 70% | 3,652 | 2,493 | 68% |
| Meeting Standard Criteria | 3,046 | 2,174 | 71% | 2,908 | 2,042 | 70% | 3,087 | 2,258 | 73% | 3,014 | 2,168 | 72% |
| Exceptions | 550 | 269 | 49% | 620 | 325 | 52% | 592 | 323 | 55% | 638 | 325 | 51% |
| Nature of deficiency(ies) | | | | | | | | | | | | |
| (a) High school core course(s) only | 310 | 151 | 49% | 354 | 203 | 57% | 357 | 214 | 60% | 385 | 214 | 56% |
| (b) High school percentile rank and ACT only | 172 | 96 | 56% | 189 | 95 | 50% | 164 | 90 | 55% | 165 | 79 | 48% |
| (c) Both high school course(s) and HS%/ACT% | 68 | 22 | 32% | 77 | 27 | 35% | 71 | 19 | 27% | 88 | 32 | 36% |
| (a+c) Total high school core exceptions | 378 | 173 | 46% | 431 | 230 | 53% | 428 | 233 | 54% | 473 | 246 | 52% |
| (b+c) Test score and high school percentile rank exceptions | 240 | 118 | 49% | 266 | 122 | 46% | 235 | 109 | 46% | 253 | 111 | 44% |
| Nature of high school core course(s) deficiency(ies) | | | | | | | | | | | | |
| English | 24 | 7 | 29% | 37 | 13 | 35% | 57 | 27 | 47% | 63 | 31 | 49% |
| Fine Arts | 45 | 24 | 53% | 59 | 39 | 66% | 69 | 49 | 71% | 77 | 53 | 69% |
| Foreign Language | 69 | 37 | 54% | 80 | 44 | 55% | 109 | 62 | 57% | 101 | 49 | 49% |
| Math | 255 | 104 | 41% | 280 | 133 | 48% | 260 | 123 | 47% | 281 | 135 | 48% |
| Science | 39 | 12 | 31% | 48 | 26 | 54% | 71 | 39 | 55% | 50 | 26 | 52% |
| Social Studies | 14 | 6 | 43% | 19 | 12 | 63% | 47 | 30 | 64% | 28 | 18 | 64% |
| Enrolled first-time, degree seeking, full-time students | 556 | 259 | 47% | 586 | 275 | 47% | 612 | 293 | 48% | 673 | 288 | 43% |
| Meeting Standard Criteria | 405 | 211 | 52% | 443 | 226 | 51% | 426 | 232 | 54% | 424 | 218 | 51% |
| Exceptions | 151 | 48 | 32% | 143 | 49 | 34% | 186 | 61 | 33% | 249 | 70 | 28% |
| Nature of deficiency(ies) | | | | | | | | | | | | |

| | <u>Fall 1998</u> | | | <u>Fall 1999</u> | | | <u>Fall 2000</u> | | | <u>Cohort</u> | | |
|---|------------------|-----|-----|------------------|-----|-----|------------------|-----|-----|---------------|-----|-----|
| | Cohort | | | Cohort | | | Cohort | | | Cohort | | |
| Enrolled first-time, degree seeking, full-time students | 701 | 444 | 63% | 655 | 425 | 65% | 636 | 401 | 63% | 609 | 378 | 62% |

| | <u>Fall 1998</u> | | | <u>Fall 1999</u> | | | <u>Fall 2000</u> | | | <u>Cohort</u> | | |
|---|------------------|-------|-----|------------------|-------|-----|------------------|-------|-----|---------------|-------|-----|
| | Cohort | | | Cohort | | | Cohort | | | Cohort | | |
| Enrolled first-time, degree seeking, full-time students | 5,336 | 3,373 | 63% | 5,260 | 3,276 | 62% | 5,385 | 3,441 | 64% | 5,386 | 3,348 | 62% |
| Meeting Standard Criteria | 4,408 | 2,959 | 67% | 4,150 | 2,771 | 67% | 4,275 | 2,911 | 68% | 4,182 | 2,817 | 67% |
| Exceptions | 928 | 414 | 45% | 1,110 | 505 | 45% | 1,110 | 530 | 48% | 1,204 | 531 | 44% |
| Nature of deficiency(ies) | | | | | | | | | | | | |
| (a) High school core course(s) only | 558 | 249 | 45% | 650 | 323 | 50% | 668 | 355 | 53% | 675 | 342 | 51% |
| (b) High school percentile rank and ACT only | 252 | 121 | 48% | 314 | 135 | 43% | 279 | 128 | 46% | 314 | 127 | 40% |
| (c) Both high school course(s) and HS%/ACT% | 118 | 44 | 37% | 146 | 47 | 32% | 163 | 47 | 29% | 215 | 62 | 29% |
| (a+c) Total high school core exceptions | 676 | 293 | 43% | 796 | 370 | 46% | 831 | 402 | 48% | 890 | 404 | 45% |
| (b+c) Test score and high school percentile rank exceptions | 370 | 165 | 45% | 460 | 182 | 40% | 593 | 264 | 45% | 529 | 189 | 36% |