





3. How did the participants researchers/lecturers involved in the COIL collaboration experience the development of their intercultural and global citizenship competencies?
4. What did the participant researchers/lecturers experience of being involved in COIL influence their course curriculum and assessment design?
5. What factors (processes and principles) at a partnership, faculty and institutional level helped to sustain the COIL collaboration?

**OUTCOMES:**

Dr. Slapac received the UMSAEP grant on September 3rd, 2021. Once we received the grant, we started planning our research collaboration through weekly online meetings via Google Meet or Zoom, and worked on the documents for ethical clearance from the respective Institutional Review Boards. We spent the months of September-November 2021 on preparing the ethical clearance documents, including developing the instruments for data collection and COIL (Collaborative Online International Learning) activities. Dr. Slapac was on medical leave in November-December for 5 weeks (the remainder of the UMSL fall semester). Between January 21 and May 25, we continued our online weekly meetings engaging in co-curricular planning and data collection. The 80 student participants of our COIL course were 40 graduate students (inservice teachers) from the University of Missouri-St. Louis (UMSL), taking two in-sequence 8-week online action research courses, and 40 undergraduate students (preservice teachers) from University of the Western Cape (UWC), enrolled in an online introduction to education research course. Data were collected for 16 weeks, consisting of one online pre-post survey, one





\*Education Faculty Colleagues will attend the presentation and discussion by Dr Collett and Dr. Slapac, Dr. Wessels, Mr. Gamiet and Hege Knusmoen on the 26<sup>th</sup> of July 2022.

## **PROGRAM**

### **UWC EDUCATION FACULTY COIL WORKSHOP AND WRITING RETREAT**

June 8 & 9 2022

#### **Day 1 8th June 2022 - (5 participants)**

10 am	Arrival at conference center and individual writing on academic literacies papers
	Coffee and tea served and reminder of COVID-19 protocols.
Housekeeping	
	Introduction to participants and program and sharing of COIL pilot experiences
	Hege Knudsmoen 10 to 11 online - COIL pilot (Institutional support and key learnings).
	Data gathering COIL PLC group (Oslo Met and UWC/UMSL Online



Dr. Slapac and Dr. Collet are also planning to submit online blog entries for UMSL and UWC on their collaboration and value of COIL.

**APPRECIATION:**

Drs. Alina Slapac & Karen Collett would like to express their thanks for the support offered by the UMSAEP UMSL-UWC Academic Exchange Program. While the COIL project development and the implementation was online, it was extremely valuable to meet in person to analyze the data, reflect on our collaborations and outcomes, be engaged with the professional community from Cape Town and connect with each other in person. We are planning